



Stafford Heights State School Curriculum Overview Term 1, 2021—Year Prep A

Maths

Students will engage in activities across the five contexts of learning — focused teaching & learning, investigations, active learning, real-life situations, routines & transitions.

Students have opportunities to develop understandings of:

Number and place value — recall counting in ones, identify numbers in the environment, represent quantities, compare numbers, recall counting sequences, visualise arrangements to five, match numerals to quantities, count forwards and backwards from different starting points, compare quantities using 'more', 'less', 'same', identify numbers before, after and next in a sequence, order quantities and numerals

Patterns and algebra — identify how objects are similar or different, sort objects based on similar features, identify a rule for a 'sort', identify questions, identify patterns in the environment, copy and describe simple patterns, identify patterns within counting sequences

Using units of measurement — sequence stages within an activity, compare duration of events using time language, directly compare the size of objects, describe the objects

Location and transformation — use positional language to describe location, identify positional opposites, and represent locations with models and images.

English

Enjoying our new world

Students will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations and routines and transitions.

The Arts

Visual Arts—New stories

This semester, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

Music—Sing & Move

This term, students will participate in singing, playing, moving and simple scale and speech activities as they explore the elements of music. They will improvise and create their own simple songs using voice, percussion and movement. Students will explore the structure of songs, learning the difference between a verse and a chorus and will respond to music, considering where and why people make music.

Science

Our living world

Students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.

Health and Physical Education

I can do it!

Students explore information about what makes them unique and their strengths and achievements.

Tadpole tales

Students develop aquatic skills and swimming strokes. Students perform aquatic skills in a sequence that incorporates the elements of movement.

HASS

Semester 1: My Family history

Inquiry questions:

What is my history and how do I know?

In this unit, students:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their family and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events

Technologies

Technologies are not explored during Semester 1.

LOTE- Chinese

Welcome to Chinese

Students discover the distinctive features of the Chinese language. They get familiar with the tone-syllable nature of it and its characters. Students learn how to write and understand simple words like numbers or animals.