



Stafford Heights State School Curriculum Overview Term 1, 2021—Year 1A

Maths

Students develop understandings of:

Number and place value — count numbers, represent the ones counting sequence to and from 100 from any starting point, represent and record the twos counting sequence, represent and order 'teen' numbers, show standard partitioning of teen numbers, flexibly partition teen numbers, describe teen numbers referring to the ten and ones, describe growing patterns, represent two-digit numbers, represent, record and solve simple addition and subtraction problems, investigate parts and whole of quantities, investigate subtraction and explore commutativity.

Using units of measurement — sequence days of the week and months of the year, investigate the features and function of calendars, record significant events, compare time durations, investigate length, compare lengths using direct comparisons, make indirect comparisons of length, measure lengths using uniform informal units

Chance — describe the outcomes of familiar events

Data representation and interpretation — ask a suitable question for gathering data, gather, record and represent data.

English

Exploring how a story works

In this unit students listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They retell events of a familiar story using text structure and repetition. Students respond to imaginative stories making connections between personal experiences and the text.

The Arts

Media Arts—Family portraits

This semester, in this unit, students use digital manipulation to present alternate representations of family portraiture.

Drama— Drama stories from the past

Students will make and respond to drama by exploring stories of family and friends as a stimulus. They will practice using voice, facial expression, movement and space to imagine and establish role and situation. Students will consider where and why people make drama.

Music—Sing and Move

Students will participate in singing, playing, moving and simple scale and speech activities as they explore the elements of music. They will improvise and create their own simple songs using voice, percussion and movement. Students will explore the structure of songs, learning the difference between a verse and a chorus and will respond to music, considering where and why people make music.

Science

Living adventure

Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met.

Health and Physical Education

A little Independence

Students describe physical and social changes that occur as they grow. They recognise similarities and differences in individuals and groups.

Tadpole tales

Students develop aquatic skills and swimming strokes. Students perform aquatic skills in a sequence that incorporates the elements of movement.

LOTE—Chinese.

Family Outings

Students use language to describe types of transport used when going on an outing. They name and recognise different places to visit and types of transport.

HASS

Semester 1—My changing Life

Inquiry questions:

How has my family and daily life changed over time?

In this unit, students:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance share stories about the past.

Design Technologies

Technologies are not explored during Semester 1.