



Stafford Heights State School Curriculum Overview Term 1, 2021—Year 4A

Maths

Students develop understandings of:

Number and place value — make connections between representations of numbers; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers; generalise from number properties and results of calculations; and derive strategies for unfamiliar multiplication and division tasks

Fractions and decimals — communicate sequences of simple fractions

Patterns and algebra — use properties of numbers to continue patterns

Using units of measurement — use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths

Chance — compare dependent and independent events, describe probabilities of everyday events

Data representation and interpretation — collect and record data, communicate information using graphical displays and evaluate the appropriateness of different displays.

LOTE

Amazing places

This term, students explore different places and make connections with student's own interests of holiday locations and activities while travelling. They use a variety of language to describe activities in the community.

English

Investigating author's language in a familiar narrative

In this unit, students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.

Examining humour in poetry

In this unit, students will read and listen to a range of humorous poems by different authors. They will identify structural features and poetic language devices in humorous poetry. They will use this knowledge to innovate on poems and evaluate the poems by expressing a personal viewpoint using evidence from the poem.

The Arts

Visual Arts—Tiny worlds

This semester, students explore the communication of diversity in environments through the manipulation of visual language.

Drama- Country/Place

Students will explore connection to Country/Place through Dreaming stories and Before Before Time stories as stimulus. Students will explore the elements of drama as they create dramatic action, perform and respond. They will also practice identifying purpose and meaning of drama and participate in drama games.

Music- Let's celebrate, Let's Remember

Students will deepen their understanding of the elements of music, make music and respond to music exploring songs used in celebrations and commemorations from a range of cultures. They will demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

Science

Here today, gone tomorrow

Students explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions.

Health and Physical Education

Making healthy choices

This term, students identify strategies to keep healthy and improve fitness. They explore the *Australian Guide to Healthy Eating* and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

Superstars Splish Splash

In this context, students practise and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke, and breaststroke and solve safety and survival challenges. They also examine the benefits of being fit and physically active and how they relate to swimming.

HASS

Sustainable use of places

Inquiry questions:

How can people use environments more sustainably?

This semester, students will explore the experiences of an individual and group in the past, aspects that have changed and remained the same and the importance of laws and factors that shape a person's identity and sense of belonging in society.

Technologies

Design and Technology- Repurpose it

In Semester One, students investigate the suitability of materials, systems, components, tools, equipment and techniques for specific purposes. They repurpose an item of clothing to create another useful item.