

Investing for Success

Under this agreement for 2018

Stafford Heights State School will receive

\$62,356*

This funding will be used to

- For Years 3 and 5 to increase all students' scores in the National Minimum Standards in reading to 100%.
- Refine class differentiated learning plans for all students, a focus on learning plans for students who require support to reach National Minimum Standard and Regional Based Targets and Benchmarks for Reading.
- Increase the percentage of students achieving the equivalent of a C in English or higher to above 70% across years Prep – 3.

Our initiatives include


- Refine processes and assessment tools that track student achievement through five weekly data cycles that include network collaboration for English Unit Planning, aligned whole class differentiation planners and data analysis and conversations with every classroom teacher.
- Master teacher to be engaged in coaching and professional learning for all staff for two school improvement strategies:
 - increase staff members' data literacy and ownership
 - develop and enact a school wide approach to the use of timely, purposeful and written feedback to students regarding their next steps in learning.
- Refine the Watching Others Work process to achieve school wide pedagogical practices for the teaching of reading.
- Employ two teacher aides for four days a week to support guided reading in all classrooms.
- Provide Professional Development to teachers and teacher aides in data analysis and curriculum differentiation.

Our school will improve student outcomes by

Teacher release for Network Collaborative planning session and differentiation planning – seven days per term	13,160
Teacher release for data management and conversations – one day per term	1,700
Teacher Aide support for reading groups – 25 hours a week	40,800
Literacy resources and professional development	6,696



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