



# Stafford Heights State School 2025 Annual Improvement Plan

## EDUCATIONAL ACHIEVEMENT

*School Priority 1: Lifting English outcomes for all students by:*

- **Explicitly** teaching reading within the Australian Curriculum.
- **Building** student independence using the English Learning Wall.
  - **Utilising** ongoing moderation cycles to inform teaching.

## WELLBEING AND ENGAGEMENT & CULTURE AND INCLUSION

*School Priority 2: Lifting engagement and learning for diverse learners by:*

- **Enacting** strategies to improve attendance and English outcomes for First Nations students.
- **Enhancing** wellbeing through targeted approaches that improve engagement and foster a sense of belonging.
- **Building** teacher capability to plan and enact reasonable adjustments for Students with Disability.

*Respect, Motivate and Empower Learners, guiding them to lifelong learning*



Educational  
achievement



Wellbeing and  
engagement



Culture and  
inclusion