

Stafford Heights State School

School review conducted 11 to 15 November 2021

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.



Review highlights

- ✓ Community members celebrate a 'student-centred' school.
- ✓ A highly dedicated staffing team is committed to school improvement.
- ✓ Trusting relationships underpin staff collegiality and teamwork.
- ✓ Staff, students and parents build positive and caring relationships.



Consultation



Total of 136 interviews



7 community members and stakeholders



28 school staff



64 students



37 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- ➔ Review and refine the Explicit Improvement Agenda (EIA), with clear actions for implementation and roles, responsibilities and accountabilities for all staff members.
- ➔ Strengthen staff understanding of the planning and implementation of the Australian Curriculum across all learning areas.
- ➔ Develop processes for the systematic analysis of level of achievement data, including disaggregation of priority groups and triangulation of data sets to review trends and inform future priorities.
- ➔ Build the instructional leadership capability of the leadership team and identified staff, enhancing the enactment of the EIA and supporting consistent implementation of agreed practices.
- ➔ Strengthen staff capability in understanding and implementing high impact differentiation strategies to cater for the range of students including high achieving students.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au