Investing for Success

Under this agreement for 2022 Stafford Heights State School will receive



This funding will be used to

- For Years 3 and 5 to increase all students' scores in the National Minimum Standards in writing to 90% or higher.
- Refine class differentiated learning plans for all students, in particular a focus on learning plans for students who require support to reach National Minimum Standard.
- Increase the percentage of students achieving the equivalent of a C in English or higher to above 80% across years Prep - 3

Our initiatives include

- Refine processes and assessment tools that track student achievement through 5 weekly data cycles that include network collaboration for English Unit Planning, aligned whole class differentiation planners and data analysis and conversations with every classroom teacher.
- Head of Department, Curriculum to be engaged in coaching and professional learning for all staff for 2 school improvement strategies:
 - Develop a clear understanding about what, why and how the Australian Curriculum will be consistently delivered, particularly for English (reading and writing) maths and science.
 - Develop a clear understanding of the achievement standards for each learning area and the sequence of teaching required for students to be challenged and reach their full potential.
- Refine the Watching Others Work process to achieve school wide pedagogical practises for the teaching of writing.
- Continuing embedding case management to identify strategies for students who show little or no improvement in the area of writing.
- Employ 2 teacher aides for 5 days a week to support the teaching of writing in all classrooms.

Our school will improve student outcomes by

Teacher release for collaborative planning, data analysis meetings, watching others work and coaching - 18 days per term	33,984.00
Teacher Aide support in every classroom for writing – 40 hours per week	64,803.00
Literacy Resources	1,469.00

A. Hurdk

Abi Hurdley Principal Stafford Heights State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.